



Increasing Access to Basic Education for OOSC through Flexible Learning Programmes in Cambodia, Lao PDR, Myanmar and Viet Nam

A Project Kick-off Meeting | 17 November 2020

Overview of national response to COVID-19 in education

- **Closed all schools in March 2020 after the first confirmed case of COVID-19 in Myanmar on 23 March.**
- **It was somehow fortunate that the COVID-19 crisis unfolded at the tail end of the 2019-20 school year and thus its effects on the education sector were minimal.**
- **However, there are disruptions to the 2020-21 academic year**
- **Schools were unable to reopen in June.**

Overview of national response to COVID-19 in education

National Response

Formation of Committees

- **National-Level Central Committee on Prevention, Control and Treatment of Coronavirus Disease 2019 (COVID-19)**
- **COVID-19 Control and Emergency Response Committee**
- **COVID-19 Disease Prevention and Technical Support Committee in schools**

Overview of national response to COVID-19 in education

- Phase out plan for reopening of formal school (2020-21 academic year)



- Actions for Reopening of **High Schools**

- Schools were grouped into Every-week-attending schools, Alternate-week-attending schools, Two-shift-attending school and Three-days-attending schools to maintain physical distancing in classrooms based on number of students, teachers, classrooms and facilities
- Reduced school hours (5 periods per day, 4 hours per day)
- Prioritized and reduced curriculum (70-80% Class-based vs. Home-based learning)
- Capacity building of teachers regarding prevention of COVID-19
- Facilities support for reopening of schools
- Issued Instructions for Protection, Control and Prevention of COVID-19 in Schools (Version 1.3)
- Preparation for schools to reopen (Disinfection, physical distancing marking, hand-washing stations, etc.)

Overview of national response to COVID-19 in education

Monitoring on readiness of schools to the guidelines

- Formation of COVID-19 Prevention Monitoring Groups in cooperation with MoE, MoHS, GAD, PTA (from Central level to School level)**
- Inspecting schools with 80-point Check-list co-developed by MoE and MoHS**
- High schools deserved Grade-A by Check-list assessment reopened on 21st July, 2020.**

Marking for Physical Distancing



Students entering the school



Learning in Safe Schools/ Classrooms

Teachers measuring temperature of students



Students washing their hands



Overview of national response to COVID-19 in education

Reopening and Reclosing of High Schools

- **Number of Basic Education High Schools - 7173**
 - Government Schools - 6171**
 - Private Schools - 1000**
 - Monastic Schools - 2**
- **Total number of schools opened during COVID-19 - 6526 schools**
- **Schools were closed on 27-8-2020 due to 2nd spread of local transmission.**

Overview of national response to COVID-19 in education

Continuity of Learning during school closure

- **Response for ensuring continuous learning during COVID-19 Pandemic;**
 - **Myanmar Education Channel (TV broadcasting school lessons and teacher training resource videos)**
 - **Myanmar Digital Education Platform –MDEP (website for teaching learning videos and documents)**
 - **Virtual Training for school teachers**
 - **Home-based Learning System (To provide learning opportunity when schools cannot be opened as planned)**
 - **Psychosocial support- PSS to students, education personnel, parents and caregivers**

Overview of national response to COVID-19 in education

# affected by COVID-19 (Formal Education)	School closure	Adjustment to school calendar	Adjustment to content coverage	FE response to COVID-19
<p># Students: 9716373</p> <ul style="list-style-type: none"> • High = 1249996 • Middle = 3287602 • Primary = 5178775 <p># Schools: 50738</p> <ul style="list-style-type: none"> • High = 7173 • Middle = 16302 • Primary = 27263 <p># Teachers: 454706</p> <ul style="list-style-type: none"> • High = 61989 • Middle = 136198 • Primary = 256519 	<ul style="list-style-type: none"> • High schools reopened from 21.7.2020 to 27.8.2020 • All schools are now closed because of new wave of Transmission 	<ul style="list-style-type: none"> • Not yet designed • Discussing within MoE 	<ul style="list-style-type: none"> • Develop Home-based Learning materials for Primary Level • Ready to distribute (to make revision of what the students learned last school year) 	<ul style="list-style-type: none"> - Virtual/Online capacity building Training - Development and delivery of Home-based Learning for learners - Preparation and support to school for health and safety - Promote two-way communication with teacher and parents - Psychosocial Support - Preparing catch-up remedial education

Overview of national response to COVID-19 in education

# affected by COVID-19 (Non-formal Education)	Learning Center closure	Adjustment to Learning Center calendar	Adjustment to content coverage	AE response to COVID-19
<p># Learners: 7793 NFPE = 7533 NFME = 260</p> <p># Learning Centers: 424 NFPE = 411 NFME = 13</p> <p># Teachers: 793 NFPE = 746 NFME = 47</p>	<ul style="list-style-type: none"> • Learning centers are now closed • Learning centers will be reopened following the opening of formal schools 	<ul style="list-style-type: none"> • Year-end completion assessment for previous AY made based on the summation of year-round formative assessments • For 2020-21 AY not yet designed • Discussing within MoE 	<ul style="list-style-type: none"> • Develop Home-based Learning materials for NFPE • Ready to distribute (to make revision of what the students learned last school year) 	<ul style="list-style-type: none"> - Virtual/Online capacity building Training - Development and delivery of Home-based Learning for learners - Preparation and support to centers for health and safety - Promote two-way communication with teacher and parents - Psychosocial Support - Preparing catch-up remedial education

Alternative Education Policies' Roles during COVID-19

- **For inclusive and equitable education, alternative education provides access to basic education for the disadvantaged /marginalized children and youth who faced with impact of COVID-19**
- **Providing learning opportunities to OOSCY during COVID-19 under the instruction of Ministry of Education**

Challenges faced

- **Retention of NFE Learners and Facilitators during the closure of learning centers**
- **Limited learning center for NFE Learners to use in their learning**
- **Lack of technical skills and affordability of ICT gadget (smart phone, tablet, etc.) by student and their family in support of distance learning**
- **Uneasiness in setting up effective communication network with children and facilitators for providing teaching learning support online**
- **Assessing the performance of learners from a distance for Distance Home-based Learning**

Achievements

- **Year-end completion done successfully based on summation of formative assessment results, despite cancellation of year-end exam for last academic year due to COVID-19.**
- **Conducted township education officers orientation, facilitator ToT trainings, zonal facilitator trainings virtually**
- **Broadcasting formal and non-formal lessons on Myanmar Education Channel**
- **Development of Home-based learning materials**

Action Plans: IAI-OOSC (component 3)

Outcome: DAE increases access to basic education for targeted learners through NFMSE
Target groups: NFMSE Learners (OOSC)
Regions: Kayah, Yangon, Ayeyarwady and Mon

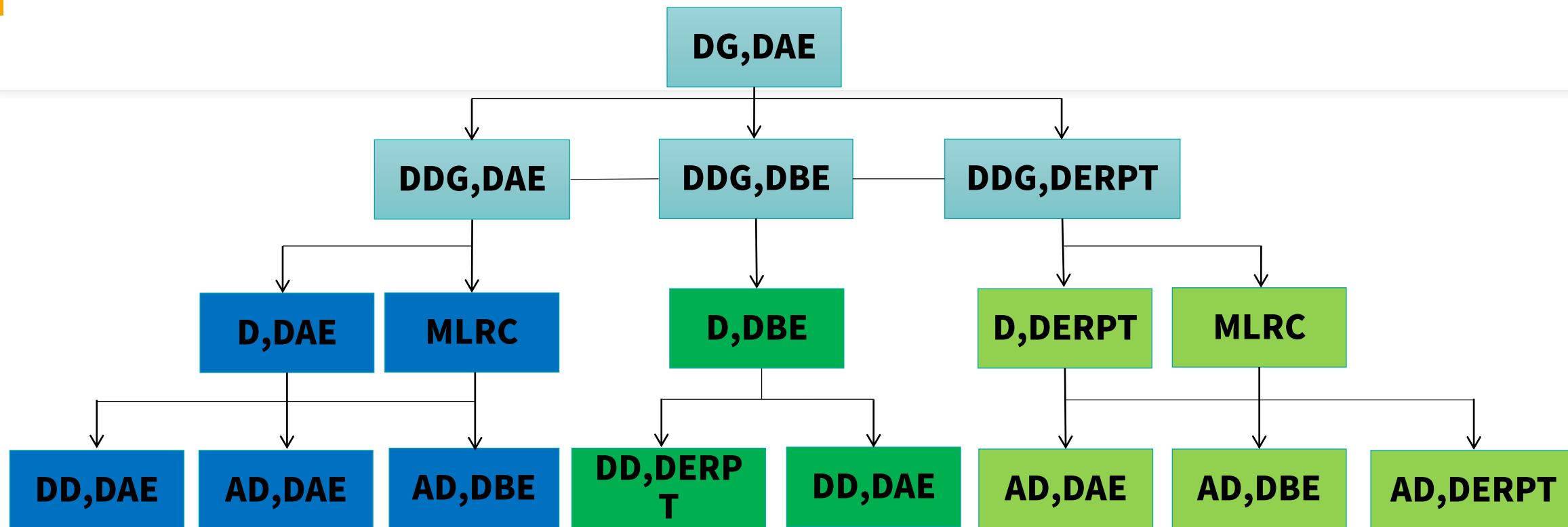
Output	Activities
3.1 Quality and relevance of all teaching-learning material contents ensured	3.1 Establish a committee chaired by the DAE for review and final approval of selected NFMSE teaching-learning materials
3.2 Relevance of all teaching-learning material contents ensured	3.2 Identify subject teachers for video production
3.3 Readiness of subject teachers in distance learning ensured	3.3 Organize a workshop on how to prepare lesson plans for distance learning for subject teachers
3.4 Lesson plans for distance learning created	3.4 Select lessons and develop lesson plans and learning materials

Output	Activities
3.5 Video and/or digital teaching-learning resources made available	3.5 Establish a technical taskforce to develop and disseminate essential NFMSE learning materials
3.6 TEOs and teachers' knowledge of distance NFMSE ensured	3.6 Develop and disseminate guidelines for TEOs, TMs and facilitators
3.7 A learning management system (LMS) for AE developed	3.7 Improve the current DAE app and develop its website
3.8 Pilot provinces, townships for distance NFMSE identified; students, teachers recruited	3.8 Identify piloting provinces and students
3.9 Facilitators equipped with the knowledge and skillsets to deliver distance NFMSE	3.9 Design and deliver training sessions on distance NFMSE
3.10 Financial support for facilitators provided	3.10 Provide NFMSE facilitators with monthly stipends
3.11 Financial support for TMs provided	3.11 Provide NFMSE TMs with monthly stipends (for face-to-face instruction)

Output	Activities
3.12 All target learners and facilitators received teaching-learning materials	3.12 Provide teaching-learning materials for target learners and facilitators for face-to-face instruction
3.13 Field information and updates regularly shared and documented	3.13 Conduct regular monitoring visits
3.14 Students' learning measured and accredited	3.14 Prepare a final exam and certificates for target students

Project team and governance

- Steering Committee



■ Implementation

■ Communication & Coordination

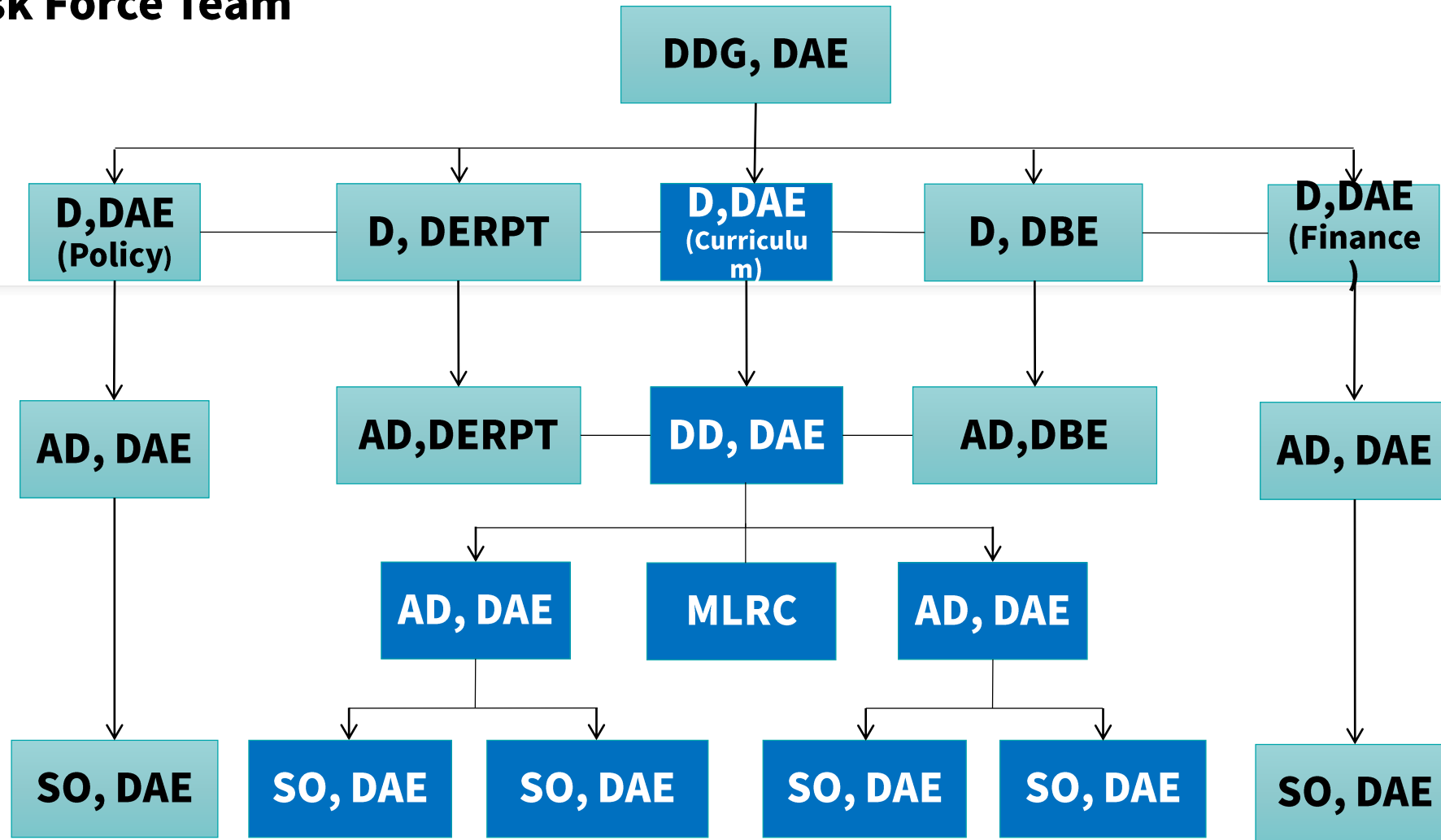
■ Curriculum Review

DAE=Department of Alternative Education, DBE=Department of Basic Education, DERPT=Department of Education Research, Planning and Training, MLRC= Myanmar Literacy Resource Center
 DG=Director General, DDG=Deputy Director General, D=Director, DD=Deputy Director, AD= Assistant Director,

Roles and Responsibilities of Steering Committee

- ✓ Provide support to develop capacity of Taskforce Team**
- ✓ Identify standards for lesson plans (eg. duration of each lessons, etc)**
- ✓ Develop guidelines for RMs, TMs and facilitators to implement this project**
- ✓ Give guidance on selected lessons and video clip production**
- ✓ Monitor the actions and activities of Taskforce Team**
- ✓ Oversight of progress**

• **Task Force Team**



 **Core Team for implementation**

**DAE=Department of Alternative Education, DBE=Department of Basic Education, DERPT=Department of Education Research, Planning and Training, MLRC= Myanmar Literacy Resource Center
 DDG=Deputy Director General, D=Director, DD=Deputy Director, AD Assistant Director, SO= Staff Officer**

Roles and Responsibilities of Task Force Team

- ✓ **Develop work plan to implement activities accordance with timeline**
- ✓ **Develop agendas and facilitate meetings of the Steering and Task Force team**
- ✓ **Identify effective lessons in NFME curriculum for innovative and flexible learning process**
- ✓ **Select Teachers for each subject lessons for video production**
- ✓ **Manage for video clip (animation if needed) production on selected lessons including script writing**
- ✓ **Assess quality of video clips**
- ✓ **Provide required learning hard documents needed for this project**
- ✓ **Submit all products such as video clips, documents and selections to Steering Committee for seeking approval.**
- ✓ **Implementation of NFMSE piloting with blended learning modality in selected provinces**
- ✓ **Disseminate learning materials and documents to centers where the project is implementing**

Next Steps

Activities	Timelines	High level Milestones
3.1 Establish a committee chaired by the DAE for review and final approval of selected NFMSE teaching-learning materials	November 2020	Establishment of Steering Committee
3.2 Identify subject teachers for video production	November 2020	Development of Distance learning NFMSE curriculum
3.3 Organize a workshop on how to prepare lesson plans for distance learning for subject teachers	November, 2020	
3.4 Select lessons and develop lesson plans and learning materials	November, December, 2020	
3.5 Establish a technical taskforce to develop and disseminate essential NFMSE learning materials	January-July 2021	
3.6 Develop and disseminate guidelines for TEOs, TMs and facilitators	February-June 2021	Guidelines for TEOs, TMs and facilitators

Activities	Timelines	High level Milestones
3.7 Improve the current DAE app and develop its website	November 2020 to Feb 2021	Development of AE Online learning platform
3.8 Identify piloting provinces and students	November 2020	
3.9 Design and deliver training sessions on distance NFMSE	April-July 2021	
3.10 Provide NFMSE facilitators with monthly stipends	November 2020 to December 2021	
3.11 Provide NFMSE TMs with monthly stipends (for face-to-face instruction)	November 2020 to December 2021	
3.12 Provide teaching-learning materials for target learners and facilitators for face-to-face instruction	August 2021	Blended learning modality for NFMSE
3.13 Conduct regular monitoring visits	January 2021 to December 2021 (once in every two months)	
3.14 Prepare a final exam and certificates for target students	December 2021	



Thank you!

