



# Increasing Access to Basic Education for OOSC through Flexible Learning Programmes in Cambodia, Lao PDR, Myanmar and Viet Nam

**A Project Kick-off Meeting | 17 November 2020**

# Overview of national response to COVID-19 in education

- **Cononavirus disease (COVID-19) is an infections disease cause by a newly discovered coronavirus . COVID-19 outbreak is global public health crisis.**
- **Lao government has received global attention from growing infection and how eradicated the disease; therefore the Lao Government has taken action promptly in eliminating the dissemination of the disease, by temporary locked down the country from external relations and internal communications between provinces; all institutions public and private have been temporary closed; (self isolation, social distance, wearing face masks, hand washing and surface cleaning by WHO recommendations;**
- **have temporally closed public and private educational institutions both formal and Non-formal at each level and nation wide;**
- **over one million students in formal system and more than two hundred learners in non-formal education have been affected due to the school closing in response to the pandemic;**

# Overview of national response to COVID-19 in education

- **in this connection , MOES has developed the Education COVID-19 response plan, supported by UNICEF and others development Partners as to ensure the impact of the pandemic of COVID-19 in Education sector;**
- **to ensure health and well being of students and teachers education staff nation wide , inclusive of communities learning;**
- **providing safety learning facilities both for public and private sector;**
- **public awareness on COVID-19 by National public health guidance;**
- **aligning the coordination between government sectors and international development partners in response to the COVID -19 prevention and control;**
- **the Government of lao has set up the national steering committee and task force for COVID -19 prevention and control;**

# Overview of national response to COVID-19 education

<b>Affect by Covid 19</b>	<b>School closure</b>	<b>Adjustment of school calendar</b>	<b>Adjust to the content average</b>	<b>NFE for disadvantaged respond to covid</b>
<b>Student</b>	<b>1,000,000 +</b>	<b>Closing from 19 march to 1<sup>st</sup> may 2020 for grade 5 &amp; 9, 12; and by june 2020 others remaing grades</b>	<b>No impact on the adjustment of the content average</b>	<b>By June 2020, the learning has been started up;</b>
<b>School</b>	<b>From march to may</b>	<b>Similar to previuously</b>		<b>Similar to previously</b>
<b>Teacher</b>	<b>Inclusive of formal and non-formal teachers : over 80,000 staffs</b>	<b>Similar to previously</b>	<b>Similar to previously and provide on line system by distance learning using the satellite tlevision education in some appropriate facilities</b>	

# **Non-formal Education Policies' Roles during COVID-19**

- **Non Formal Education policy and Role for Covid 19**
- **Alignment with the national government policy, plans and rules, regulations, priorities inter-sectoral interventions;**
- **The government has approved the Life Long Learning Decree and setting up the National Life Long Learning committee; with the DNFE as coordination secretariat, using the same Human Resource Development National Steering Committee;**
- **As to further improve access in NFE, we propose to introduce the on line learning platform;**
- **We follow the same instruction in preventing and controlling COVID -19 ( keeping physical distance , wearing masks, washing hand with gel;)**

# Challenges faced

- **We are not prepared the lao education system in the locked down situation under the COVID -19;**
- **We do not have the on line learning platform in place;**
- **The majority of students learners are lacking of basic like the internet and others resources;**
- **Teachers are lacking of knowledge and skills ;**
- **The social-economic return has been also affected to each family;**
- **Big impact has been defavorised the remoted and disadvantaged learners and families;**

# Achievements

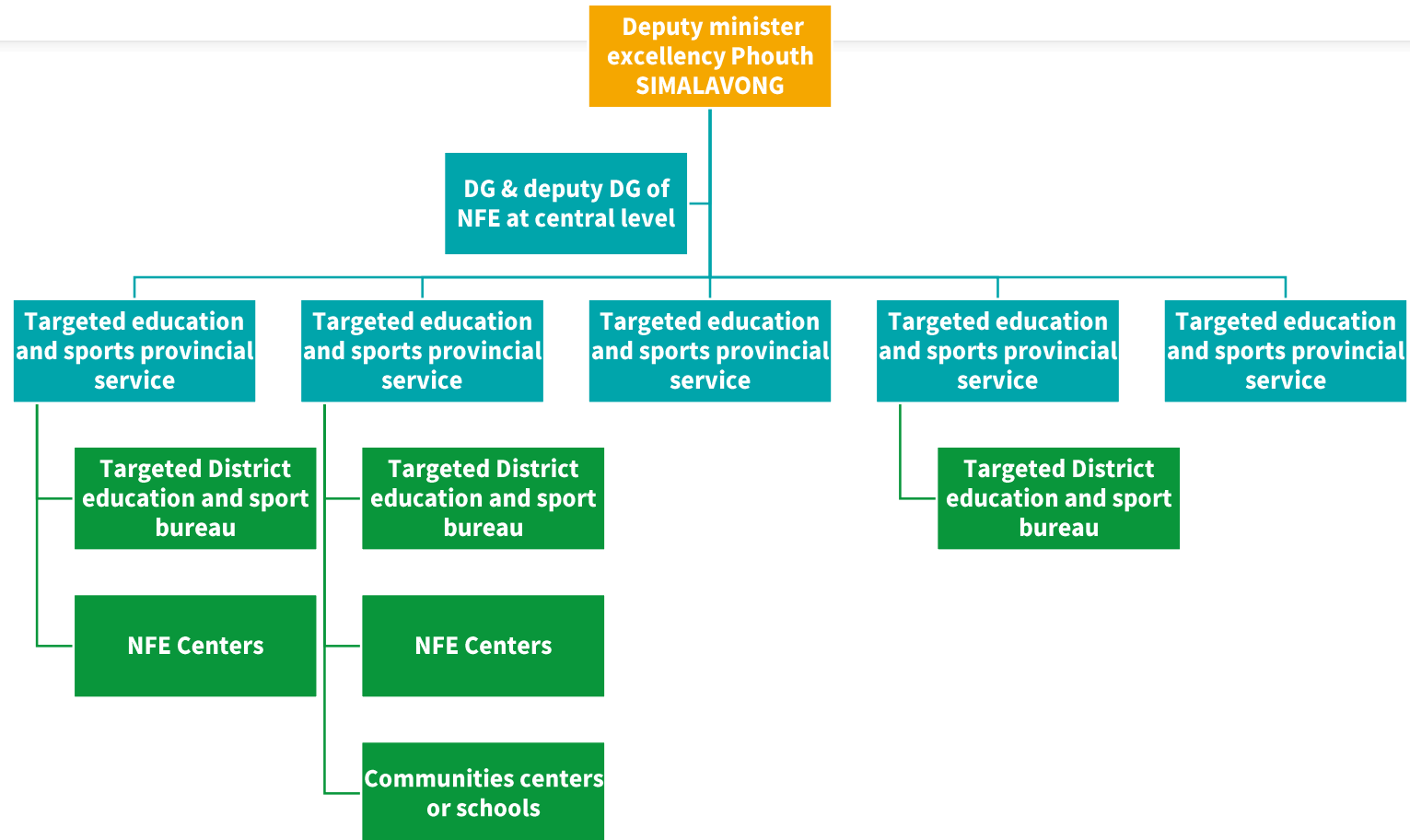
- **Students and teachers are more aware gradually in combatting COVID-19 due to public awareness on COVID-19 by National public health guidance which helped the limitation of affected by this disease; and the recommendation of the Government country locked down;**
- **We can controlled and prevented the spread of the COVID-19;**
- **The online learning platform has been introduced in favorised urban areas school facilities;**

# Action Plans: IAI-00SC (Component 3)

- Identified province and districts teachers and recruited target learners for face to face EP instruction;
- Provided NFLSE teachers with monthly stipends ;
- Provide teaching and learning materials for target learners and teachers;
- Developed on line learning platform ;
- Designed and developed , finalised teaching & learning materials in video or others formats that can be effectively use on line learning platform;
- Established on line learning platform on NFE;
- Identified districts teachers and learners for distance EP;
- Developed guide line for monitoring and evaluation ;
- Provide training on blended learning & on line learning platform for NFE;
- Finalized and disseminated the video and digital contents to the targets learners and teachers;
- Conducted regular visit;



# Project team and governance



# Next Steps

- **Set up steering committee and task force for project implementation (11/2020)**
- **Project orientation workshop at central and provincial level (11-12/2020; 01/2021)**
- **Data collection for target provinces and districts (11-12/2021)**
- **Develop mechanism for EP (11-12/2020; 01/2021)**
- **Conduct Face to Face EP class (02/2021-2023)**
- **Improved the existing mechanisms in order to minimise the impact of COVID-19, through the lessons learned**
- **Gradually introduce the online learning platform at the disadvantaged and remoted areas; (PILOT 09-10,2021)**
- **Provide the training for teachers in the use of digital learning materials on curriculum;(5-6/2021)**
- **Integrate Digital EP curriculum in the national education and sports program television;**
- **Expand the learning materials to the nation wide and particularly remoted and disadvantaged areas;**
- **Develop the NFE Quality Framework;**
- **Expand the learning opportunities for the out of school children ;**
- **Minimise the equity between urban and rural areas;**
- **Improve government budget and local participation in the digital EP learning platform;**



**Thank you!**

